



Test de selecție a elevilor pentru activitățile Centrului de Excelență Iași

An școlar 2025 – 2026
Disciplina limba engleză
CLASA A X-A

I. Fill in the gaps with ONE word that fits best according to the text. (15 points)

The Codex Leicester, also known as the Codex Hammer, is a collection of scientific writings by Leonardo da Vinci, one of the 1 _____ famous artists and inventors of the Italian Renaissance. It is named after its most recent owner, the late American businessman Armand Hammer, 2 _____ acquired it in 1980 for a record-breaking sum of \$5.12 million. The Codex Leicester is considered to be one of Leonardo da Vinci's most important and comprehensive works, as it includes 3 _____ observations and theories on a wide range of scientific topics, including astronomy, geology, and hydrodynamics. It is believed to have been created between 1506 and 1510, 4 _____ a period when Leonardo was living in Florence. The book consists 5 _____ 72 pages, each page containing Leonardo's notes and sketches. The text is written in Leonardo's distinctive mirror-writing style, which he used to prevent his notes 6 _____ being easily read by others. The pages are also filled with drawings and diagrams that illustrate his scientific ideas. In 1994, the Codex Leicester was purchased by Microsoft co-founder Bill Gates for \$30.8 million, making it one of the most expensive books 7 _____ sold. Gates has since loaned the book to various museums around the world, 8 _____ it has been exhibited to the public. The Codex Leicester remains an important historical and scientific document, as it provides insight 9 _____ Leonardo da Vinci's creative and scientific genius. Its high price tag reflects 10 _____ rarity, historical significance, and cultural value, making it a highly coveted item among collectors and art enthusiasts.

II. Read the sentences below and use the word given in capitals at the end of the lines to form a word that fits in the gap in the same line. (15 points)

How to learn like a child

'You can't teach an old dog new tricks' is a familiar expression, but new research suggests that it may be inaccurate. It has long been held that by the time the brain reaches 1) _____, it is no longer adept at learning new things. However, research suggests that the determining factor in how well people 2) _____ acquiring new skills is simply finding the time to learn. The combination of an 3) _____ of free time and the lack of 4) _____ barriers allows children to throw themselves 5) _____ into learning tasks without worries. 6) _____, adults are inclined to set (7) _____ goals and impose strict 8) _____ on themselves, believing 9) _____ will pay off. If adults can get past these obstacles and display a 10) _____ to let go of their inhibitions, there is no reason why they cannot learn like a child.

- 1) MATURE
- 2) HAND
- 3) ABOUND
- 4) PSYCHOLOGY
- 5) ENTHUSE
- 6) FORTUNE, 7) REAL
- 8) ROUTE
- 9) PERSEVERE
- 10) WILLING



III. Complete the second sentence so that it has a similar meaning to the first, using the word given. Do not change the word given. You must use between two and five words, including the word given. (20 points)

1. Don't complain about it to me because it won't make any difference.

It'sabout it because it won't make any difference. **GOOD**

2. Please don't stroke the dog, as he's very nervous.

I'd stroke the dog, as he's very nervous. **RATHER**

3. When my sister heard she'd failed her driving test, she began to cry.

When my sister heard she'd failed her driving test, she tears. **BROKE**

4. I'm sure Paul has remembered his mum's birthday today.

Paul his mum's birthday today. **CAN'T**

5. Do you think your mum could take us to school in her car?

Do you think your mum would mind school in her car? **LIFT**

IV. Write a narrative-descriptive essay about going to the opening festivities on the first day of school. Use descriptive language regarding the place, people and activities involved. Use 220-240 words.

(50 points)

Total – 100 puncte

Notă: Toate subiectele sunt obligatorii. Timp de lucru: 60 minute. Nu se acordă puncte din oficiu.



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I. 15 X 1p = 15 puncte

1. most, 2. who, 3. his/both, 4. during, 5. of, 6. from, 7. ever, 8. where, 9. into, 10. its

II. 10 X 1.5 p = 15 puncte

1. MATURITY
2. HANDLE
3. ABUNDANCE
4. PSYCHOLOGICAL
5. ENTHUSIASTICALLY
6. UNFORTUNATELY
7. UNREALISTIC
8. ROUTINES
9. PERSEVERANCE
10. WILLINGNESS

III. 5 X 4 p = 20 puncte

1. No good //complaining to me
2. Rather you// didn't
3. Broke down// in tears / broke //into
4. Can't // have forgotten
5. Giving us //a lift to

IV.

50 puncte