



Test de selecție a elevilor pentru activitățile Centrului de Excelență Iași

An școlar 2022 – 2023

Disciplina limba engleză

CLASA A X-A

I. Fill in the gaps with one word that fits best according to the text. (15 points)

A Whole Different Ball Game. Education is Changing

School closures during the pandemic scrambled boundaries (1) school and home. Parents were working from their bedrooms. Children were learning from their kitchen tables. Educators were teaching from their living-room sofas. (2) result? Educators were forced to collaborate with parents like never (3), creating what some call a “co-teacher dynamic.” That dynamic seems (4) outlast the pandemic - giving learning a shot in the arm, (5) research shows that parents can have a positive influence (6) academic achievement (7) supporting learning at home, especially in the case of low-income students. “In the classroom, it’s like ‘*Oh, you’re the teacher; that’s your job. And I’m the parent; this is my job,*’” says Melissa Wendorf, (8) elementary-school teacher in Los Angeles. “..... (9) this year, it felt more like a team. Parents were more willing to listen to what you (10) to say. And several were much more vocal with helping me to help their child. That’s (11) it should always be.”

The American primary-education system is sprawling, diverse, and decentralized, (12), in normal times, works against rapid change. But the pandemic proved that educators can pivot quickly and act creatively when empowered to do (13). At Rolling Hills Elementary School in Lancaster, Texas, principal Cherish Pipkins organized an event in (14) roughly 120 students and their families drove (15) the school’s parking lot to collect books and take-home activities.

II. Read the text below and use the word given in capitals at the end of the lines to form a word that fits in the gap in the same line. (15 points)

How music was written down

The familiar (1) system of notation - writing down music using symbols - has taken thousands of years to develop. In ancient times, elaborate music was in (2)....., even though it was never written down. Eventually, however, (3).....felt the need to record their music, and so the search began for a system of symbols that could (4)..... denote the exact pitch of the note to be sung or played, and at the same time tell the (5)..... how long that note should be held. The ancient Greeks and Romans did this by using their alphabetical letters in a (6) of ways, but the slow development of notation could not keep pace with (7)complex musical developments. The 13th century saw the (8)..... of colours to represent more complex note values.

With the invention of (9)..... in the 15th century, the writing of notes was (10) to black and white and the number of lines became fixed at five. By the middle of the 18th century, (11)..... notation had settled down to its modern (12)..... .

The main (13)..... to this system has been the adoption of expression marks, which multiplied (14) in the 19th century. These convey the composer's intentions as regards speed, (15)..... and so on, to the player or singer.

WEST

EXIST

CIVILISE

RELY

PERFORM

VARY

INCREASE

INTRODUCE

PRINT

STANDARD

MUSIC

USE

ADD

SIGNIFY

INTENSE



III. Complete the second sentence so that it has a similar meaning to the first sentence using the word given. Use between two to five words for each sentence. Do not change the words in bold. (20 points)

1. Don't complain about it to me because it won't make any difference.

GOOD

It's about it because it won't make any difference.

2. Lucy isn't living in Paris now because she didn't get the job.

SHE

If Lucy had got the job, in Paris now.

3. Please don't stroke the dog, as he's very nervous.

RATHER

I'd stroke the dog, as he's very nervous.

4. When my sister heard she'd failed her driving test, she began to cry.

BROKE

When my sister heard she'd failed her driving test, she tears.

5. I'm sure Paul has remembered his mum's birthday today.

CAN'T

Paul his mum's birthday today.

6. Do you think your mum could take us to school in her car?

LIFT

Do you think your mum would mind school in her car?

7. Nadia left her phone on the bus, and she got to school late, too.

LEAVE

Not her phone on the bus, but Nadia got to school late, too.

8. "I'm sorry I spoil your plans", he said.

FOR

He my plans.

9. He's proud of his children's achievements.

PRIDE

He his children's achievements.

10. He finds driving on the left difficult.

USED

He on the left.

IV. Write a 250-word narrative-descriptive essay about a situation when a visit to a museum exceeded your expectations. (50 points)