

## Test de selecție a elevilor pentru activitățile Centrului de Excelență Iași

An școlar 2024 – 2025

LIMBA ENGLEZĂ

CLASA A X-A

### I. Fill in the gaps with ONE word that fits best according to the text. (15 points)

#### Talents of Gifted Children Not Recognised

A recent report has shown that conventional intelligence tests may not be the best way (1) ... identifying gifted children. It seems that the tests fail to pick up specific aptitudes and (2) ... important factors, such as motivation. Another problem is that, because it is difficult to test intelligence without relying (3) ... vocabulary knowledge, the results of the tests are inevitably influenced by (4) ... a child has already learned at school. The report, a review of international research on the gifted child, suggests that while many child prodigies fail to maintain (5) ... success into adult life, both parents and teachers tend to pick the wrong children. Primary teachers in England tended to label children (6) ... very able on the basis of their ways of working (7) ... than their cognitive ability. The report's author, Professor Freeman, urges schools to provide extra activities (8) ... able pupils. Instead of teaching gifted children in the same (9) ... as other children, but more quickly, these extra activities would be aimed (10) ... stimulating the child's special aptitudes and interests.

### II. Read the text below and use the word given in capitals at the end of the lines to form a word that fits in the gap in the same line. (15 points)

Generation Z, also referred to as "Zoomers," includes those born from the late 1990s to the early 2010s. This generation is known for its strong (1) \_\_\_\_\_ (attach) to technology, having grown up surrounded by digital devices. They (2) \_\_\_\_\_ (effort) navigate the online world, quickly adapting to new platforms, making them (3) \_\_\_\_\_ (influence) in shaping trends.

Their heightened awareness of issues such as climate change and social (4) \_\_\_\_\_ (equal) differentiates them from previous generations. Many demonstrate great ambition in their careers and personal projects, often seeking (5) \_\_\_\_\_ (innovate) solutions to the problems they encounter.

At the same time, Generation Z has a low tolerance for companies that appear (6) \_\_\_\_\_ (honest) or lack transparency in their practices. They expect brands to communicate with (7) \_\_\_\_\_ (authentic). When companies fail to meet these expectations, Generation Z will (8) \_\_\_\_\_ (critic) them openly, often using social media as their platform of (9) \_\_\_\_\_ (choose). Their influence is already driving (10) \_\_\_\_\_ (signify) changes in how businesses engage with the public.

**III. Complete the second sentence so that it has a similar meaning to the first sentence using the word given. Use between two to five words for each sentence. Do not change the words in bold. (20 points)**

1. "You must wear warmer clothes. You'll catch a cold," Mum said. **INSISTED**  
Mum \_\_\_\_\_ warmer clothes so as not to catch a cold.

2. I'm sure James and Lilly's wedding isn't in July. **MARRIED**  
James and Lilly \_\_\_\_\_ in July.

3. Tim wouldn't have lost weight if she hadn't helped him. **FOR**  
But \_\_\_\_\_, Tim wouldn't have lost weight

4. We'll only go to the pool if you finish your homework. **WILL**  
Only if you finish your homework \_\_\_\_\_ the pool.

5. It's a shame Chris didn't win the race. **WON**  
Chris wishes he \_\_\_\_\_ the race.

**IV. Write a narrative-descriptive essay about your experience visiting a street food festival. Use descriptive language related to the place, people and activities involved. Use 220-240 words. (50 points)**

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**Disciplina limba engleză**

**CLASA A X-A**

**BAREM**

I:

1. attachment
2. effortlessly
3. influential
4. inequality
5. innovative
6. dishonest
7. authenticity
8. criticise / criticize
9. choice
10. significant

II.

1. of
2. other
3. on
4. what
5. their
6. as
7. rather
8. for
9. way
10. at

III:

1. insisted on me wearing
2. can't be getting married
3. for her help
4. will we go to
5. had won